## PROCEEDINGS

OF THE

# Board of Education 

OF THE

## STATE OF ILLINOIS

At a Regular Meeting Held at Normal, December 20, 1911.

## Board of Education of the State of Illinois.



## STANDING COMMITTEES.

Auditing and Finance-Robertson, Capen, Sandham.
Building and Grounds-Capen, Robertson, Stitt.
Course of Instruction-Brown, Young, Trego.
Teachers and Salaries-Young, Brown, Walker.
Practice Department-Blair, Young, Trego.
Library and Museum-Sandham, Willard, Cook.

## ORDER OF BUSINESS.

1. Reading, amending and adopting minutes.
2. Election of officers.
3. Report of president of Normal University.
4. Treasurer's report.
5. Report of special committees.
6. Report of standing committees, in order:
\%. Communications.
7. Motions and resolutions.
8. Unfinished business.
9. Gẹneral business.

THE CALENDAR.

Opening of Training Department-September 4, 1911.
Fall Term—September 11, 1911-December 1, 1911.
Winter Term-December 4, 1911-March 8, 1912.
Spring Term-March 18, 1912-June 6, 1912.
First Summer Term-June 10, 1912-July 19, 1912.
Second Summer Term-July 22, 1912-August 28, 1912.
Fall Ter̀m (1912-1913)-Begins September 9, 1912.
Semi-annual meeting of the State Board of Education-Weanesday, December 20, 1911.

Annual meeting of the State Board of Education-Wednesday, June ธ. 1912.

# Proceedings of the Board of Education of the State of Illinois. 

Regular Meeting.

Normal, Tlle, Dec. 20, 1911.
The Board of Education met in the office of the president of the Normal University at $9: 00$ o'clock a. m.

Present: Blair, Brown, Capen, Robertson, Sandham, Stitt and Walker.
As Mr. Blair was delayed by a belated train, Miss Dodge acted as secretary until his arrival.

The minutes of the regular meeting held June 7, 1911, were approved as printed.

The president of the Normal University presented the following report, which was received and the various recommendations were referred to the appropriate committees:

## President's Report.

Mr. President and Menbers of the Board: I have the honor to súbmit to you the following report of the work of the Illinois State Normal University for the half year ending Dec. 20, 1911.

Stiatistics of Attendance.
During the year ending Aug. 31, 1911, the total enrollment of students in the normal and high school departments was 2,131 . Of these 1,806 are pledged to teach in the schools of Illinois. The enrollment was 11 greater than last year.

Six students from other states and 77 others who did not take the pledge to teach were admitted upon the payment of tuition, most of the latter in the high school.

Two hundred twenty-three were holders of township scholarships; of these, 66 were in the high school, 157 in the normal department, 19 other students in the ninth grade were admitted to free tuition. Ninety-one Illinois counties and 10 other states were represented.

The attendance of the model school was 466 , making a grand total of 2,597 .
The attendance in the normal and high school departments for the three terms since your last meeting is as follows:

|  | Men. | Women. | Total. |
| :---: | :---: | :---: | :---: |
| First summer term, 1911 | 232 | 1,116 | .1,348 |
| Second summer term, 1911 | 99 | 192 | 291 |
| Fall term, 1911.......... | 190 | 496 | 686 |

Of the 686 attending the fall term 542 were enrolled as normal students, 144 as high school students. The attendance in the normal department, including the high school, is one larger than last year.

New students were admitted during the fall term'as follows:

|  | Normal. | High School. | Total. |
| :---: | :---: | :---: | :---: |
| Men. | 30 | - 40 |  |
| Women | 240 | 31 | 271 |
| Total | 270 | 71 | 341 |

Of these five are college graduates, 120 are graduates of high schools with four-year courses, 23 are graduates of high schools with three-year courses, 50 others have had two years or more of high school work. Sixty-seven are experienced teachers; 54 are holders of township scholarships.

During the fall term 64 Illinois counties and 11 other states were represented in the student body as follows:


## The Summer School.

The attendance in 1911 included 1,503 different stupdents, 68 less than in 1910. The falling of was in the first term and in McLean county, the attendance from the rest of the State showing a gain. The enrollment in the second term showed a gain of 17 . Two hundred seventy-seven of the students were men.

The program provided for 106 courses, covering almost the entire curriculum. The enrollment by subjects was as follows:

| Education. | 356 | Horticulture. | 11 |
| :---: | :---: | :---: | :---: |
| Psychology | 53 | Geography | 170 |
| Arithmetic. | 582 | History... | 274 |
| Algebra. | 89 | Civics.. | 88 |
| Geometry | 46 | Economics. | 41 |
| Physics. | 116 | Penmanship | 61 |
| Chemistry | 29 | Latin | 25 |
| Art. | 334 | German | 29 |
| Teaching: | 13 | English language. | 308 |
| Observation. | 339 | Literature.... | 106 |
| Orthography. | 36 | Reading. | 269 |
| Zoölogy | 96 | Music. | 330 |
| Botany | 81 | Physical educatio | 108 |
| Physiology | 56 | Home economics. | 68 |
| Nature Study | 25 | Manual training.. | 346 |
| Agriculture.. | 15 | Book-keeping.... | 13. |

In the special courses provided for candidates for the State teachers' certificate were enrolled 83 students. It is gratifying to note that of the 116 State teachers' certificates awarded in 1911, 56 were to graduates of this school, and that the six highest average grades were among these.

It is recommended that more advanced courses be offered for the second summer term, to meet the needs of a body of students, who returning year after year, have almost exhausted our present program.

## The University High School.

The high school enrollment compared with last year is shown in this table:

| Enrollment. | First Year. | Second Year. | Third Year. | Fourth Year. | Total. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1910. |  | 36 | 25 | 12 | 120 |
| 1911. | 64 | 30 | 33 | 17. | 144 |

Twenty-two classes in the high school are taught by student teachers. The addition of two high school training teachers to our force has secured more careful and systematic supervision of their work.

## The Faculty.

Miss Irene Blanchard, for the past twelve years teacher of Latin, early in August asked for two years' leave of absence for further study. Miss Katherine Healy of Fort Dodge, Iowa, has been employed in her stead. Miss Healy is a graduate of the University of Michigan. The past two years have been spent in study in Europe. It is recommended that Miss Healy's salary for the year be $\$ 1,260.00$ for forty-two weeks.

Miss Helen LaRue Schurtz, of Negaunee, Michigan, has been employed as director of household art. Miss Schurtz is a graduate of the Stout Institute at Menomonie, Wisconsin, and has had charge of the domestic art in Topeka, Kansas, and Tronwood, Michigan. It is recommended that her salary be $\$ 1,400.00$ for forty-two weeks.
Miss Laura Hayes, of Nashville, Tennessee, has been employed as teacher of English grammar. Miss Hayes is a graduate of the Vanderbilt University and of the University of Chicago. It is recommended that her salary be $\$ 1,300.00$ for forty-two weeks.
Miss Charlotte Louise Reichmann, of Chicago, has been employed as teacher of German. Miss Reichmann is a graduate of Northwestern University and has studied two years abroad. It is recommended that her salary be $\$ 1,200.00$ for forty-two weeks.

Mr. Merton J. Lyon, of Faribault, Minnesota, has been employed as assistant in manual training. Mr. Lyon is a graduate of the State Normal School at Oshkosh, Wisconsin, and of the Stout Institute at Menomonie. It is recommended that his salary be $\$ 1,320.00$ for forty-two weeks.

Mrs. Edith Bickell Brown, of Chicago, has been employed as training teacher of the fifth grade. Mrs. Brown is a graduate of the State Normal School at St. Cloud, Minnesota, and of the University of Chicago. She has served as training teacher in the State normal schools at Moorhead, Minnesota, and Lewiston, Idaho. It is recommended that her salary be $\$ 1,000.00$ for thirty-six weeks.

It is further recommended that the salary of Mr. Erwin B. Evans be made $\$ 1,800.00$ for the year instead of $\$ 1,650.00$ as voted by you at the last June meeting. Mr. Evans late in the summer was offered a position in Pittsburg at $\$ 2,200.00$. He is an exceptionally valuable man and in my judgment is well worth the salary requested.

## Agriculture.

The new department of agriculture has opened with an enrollment of seven normal students and 22 high school students. Mr. Madden is proving a very efficient teacher. The class has made a careful map of the university farm and is looking forward to the day when it may be equipped, stocked, and organized as the laboratory of the department. The wheat crop of 1911, grown on the east portion of the farm, was excellent. The lease of H . Augustine, nurseryman, has finally expired and the farm has been rented for 1912 to Mr. C. E. Overton with the exception of a few acres reserved for experimental plots.

## The Country © School Department.

In September we opened a country school department for students desiring a brief course in Normal in preparation for teaching in rural schools. T'wo programs have been provided; a two-year program for graduates of the eighth grade, and a one-year program for students who have had at least two years of high school work. The students following these programs are organized in separate classes, and the instruction in all branches has especial reference to country school conditions. Seventy students are enrolled in this department. The program follows:

## RÚRAL SCHOOL PROGRAM.

TWO YEARS.

| Nature Study | Arithmetic. | Country School Organization. |
| :---: | :---: | :---: |
| U. S. History | Orthography. | Geography. |
| Grammar and Compositi | Grammar and Composition | Agriculture. |
| Primary Construction. | Household Science. | Drawing. |
| Physical Training | Physical Training. | Singing. Physical Training. |
| Arithmetic Method | Principles of Teaching | Country School Method. |
| Problems of Country Life | Physiology and Sanitation | Agriculture and Nature study |
| Geography Method. | Civics and History of Illinois | Literature Method. |
| Literature and Reading | Household Art | Reading Method 6 w History Method 6 w. |

ONE YEAR,


[^0]Upon the completion of these courses a certificate will be granted stating just what studies have been taken. If these students return to Normal for further work, diue credit will be given upon the regular courses leading to graduation.

## The Organization of the Normal University.

The faculty has been engaged during the fall term, in revising our various programs of study, and the results of its work are herein presented for your approval and adoption. No general revision of our programs has been made for twelve years. In the meantime our revenue has been almost trebled, our faculty has grown from twenty-one to fifty, many new departments have been added, a variety of advanced courses are offered in the older departments. With these increased facilities we are able to multiply our classes and adapt to the special needs of teachers of different preparation and different destinations. The most notable innovations in the new statement are the setting up of the teachers' coilege as a distinct school with a four years' course for high school teachers, and the provision of a five-year course for graduates of the eighth grade who are of the required age, sixteen for girls, seventeen for boys.

## The Illinois State Normal University Organization.

The Illinois State Normal University comprises four schools:
The Normal School;
The Elementary Training School;
The University High School;
The Teachers College.
The Normal School is intended to prepare teachers for graded elementary schools, rural schools and village schools.

It provides a variety of programs two years in length beyond the accredited four-year high school.

It provides also longer programs for students of inferior preparation.
The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. It is a school of observation and training for students in the Teachers College.

The Teachers College is intended to prepare high school teachers, special teachers, principals and superintendents, whose duties require a more extended preparation than the normal school courses. It provides full fouryear programs beyond the high school, leading to the professional degree, Bachelor of Education.

THE TWO-YEAR PROGRAM FOR UPPER GRADE TEACHERS-SEVENTY-EIGHT WEEKS-TWENTY-SIX CREDITS.

| 'Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| Teaching Process | Physiology | Psychology |
| Arithmetic 2... | Geography 4 or 5. | Geography 2,6 weeks |
| Grammar $1 .$. | Reading 4. ... . . | Reading Method 6 weeks. |
| Drawing 2. | Music.. | *Advanced Nature Study. |
| Gymnestios. | Gymnastics | *Advanced Hand Work, or Bench Work. Gymnastics: |

SUMMER TERM-GENERAL METHOD--ANY OPTIONAL STUDY.

| Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| School Management. | Economies. | Principles of Education. |
| Teaching......... | Teaching. | Teaching............... |
| *Physical Science................ | Science of Discourse. | *Literature Method. |
| *History of Art and Color or *Political Science. | *Constitutional History | *History of Art and Color or Biology 11. |

* Electives chosen from the list on page 24 of the annual catalogue may be taken instead of the
starred subjects.

THE TWO-YEAR PROGRAM FOR PRTMARY TEACHERS - SEVENTY-EIGHT WEEKS -TWENTY-SIX CREDITS.

| Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| Teaching Process 1. | Psychology | General Method. |
| Reading 4. | Arithmetic Method | Nature Study 7. |
| Physiology | Reading Method. | Primary Geography. |
| Music... | Geography 2. | Handwork and Clay |
| Gymnas | Drawing 6 Gymnastics | Geography 4....... Gymnastics...... |

SUMMER TERM-LANGUAGE METHOD-ANY OPTIONAL STUDY.

| School Management or Kinder- | Grammar 1 | Principles of Education. |
| :---: | :---: | :---: |
| garten. | Teaching. | Teaching. |
| Teaching | *Physical Science | Economics or Sociology |
| History Method | Primary Music. | *Playground Management |
| *Literature Method | Intermediate Handwork | *Color. |

* Electives chosen from the list on page 24 may be substituted for the starred subjects.

THREE-YEAR PROGRAM-ONE HUNDRED FOURTEEN WEEKS—THIRTY-EIGHT AND ONEHALE CREDITS-FIRST YEAR.

| Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| Arithmetic 2. | Arithmetic 1. | Algebra 2. |
| Grammar 2 . | Grammar 3 (6 weeks) | Science of Discourse. |
| Geography 1 | Geography 2 ( 6 weeks) | Music 1 or 2. |
| Reading 2 2-...... | Teaching Process 1 | *Drawing 2. |
|  | Physical Training. | Physical Training |

[^1]| *Drawing 4 and 5. | Geometry 1 | *Geometry 2. |
| :---: | :---: | :---: |
| Algebra 3. | General Method | Teaching... |
| Psychology 2 | Physiology 9. | Civics 4 or Political |
| Zäology 3 | *Reading 3.. | *Public Speaking |
| Botany 6. |  | , . |

THIRD YEAR,

| Fall. | Wiriter. | Spring. |
| :---: | :---: | :---: |
| Economics. | School Management. | School Management. |
| Physics 2 or 4 | Chemistry 1 or Physics 3 | Physics 5 or Chemistr |
| TLiterature 2 | Teaching..... Shakespe. | *Modern History 7. |
| Teaching. | Shakespeare | *Geography 4 or 5 |

No pupil may omit both Shakespeare and Literature 2 .
Spelling and Writing are to be taken if the student is deficient.
Electives chosen from the list on page 23 may be taken instead of the starred subjects.
Industrial History may be substituted for Modern History.
If foreign language is taken throughout the course, six majors may be omitted.

## THE FOUR-YEAR PROGRAM-FIRST YEAR.

| Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| Mensuration: | Percentage (6 weeks). | Teaching Process . . . . . . . . . . . . |
| U. S. History | Bookkeeping (6 weeks) | Illimois History and Civics ....... |
| Nature Study and Composition. | Elementary Physics. | Nature Study and Composition. |
| Orthography. | Reading 1. | Geography 1--.................. |
| *Writing. | Music 1 or 2 | Physical Training. |
| Physical Training | Drawing 2 . Physical Training. | Spelling. |

## SECOND YEAR.

| Algebra 4 | Algebra 5 | Algebra 6. |
| :---: | :---: | :---: |
| Zöology 3 | Geography 3 | *Geography 4 or 5 |
| Grammar 4 | Grammar 5 | Botany 5. |
| Reading 2. |  | Physiology 7. |
|  | Public Speaking ( 6 weeks) or Story Telling (6 weeks). |  |

THIRD YEAR.


SUMMER-MODERN HISTORY-ANY ELECTTVE SUBJECT--FOURTH YEAR.

| Political Science. | School Management. | Principles of Education. |
| :---: | :---: | :---: |
| Physics 2 or. 4. | Economics | Chemistry 1 or Physics 4 |
| *Literature | Physics 3 or Chemistry 12 | American History. |
| Teaching. | Teaching. | *Shakespeare. |

[^2]FIVE-YEAR PROGRAM-ONE HUNDRED EIGHTY WEEKS-SIXTY CREDITS.

| Fall. | Winter. | Spring. |
| :---: | :---: | :---: |
| Arithmetic. | Mensuration 3. | Percentage 4. |
| Nature Study | Elementary Physics | Nature Study. |
| Composition. | Reading 1........ | Elementary Grammar |
| History, U. S. | History, U. S: and In | Music (Beginners)... |
| Writing. | Speling. | Primary Hand Work |
| Physical Geography | Geography 3. | Pedagogy 1. |
| Public Speaking... | Orthography | Elementary Literature.. |
| *Elementary Civics | *Politics | *Elementary Economics. |
| *Drawing or Manual | *Music or Manual Tra | *Bookkeeping or Manual <br> Physical Training |
| Physical - raining | Physical 1 raining |  |
| Algebra 4. | Algebra 5. | Algebra 6. |
| Zoölogy 3. | Physiology 7 | Botany 5. |
| *Grammar 4. | Grammar 5 | *Deading Method (6)..eeks) |
| *Geography 4 | Reading 2 | * Geography 5 or 6......... |
| Geometry 3. | Geometry 4. | *Geometry 4 or *Reading 3 |
| Rhetoric 2. | Literature 1. | *Drawing 4 or 5...- |
| Psychology 2. | General Method. | Arithmetic Mathod. |
| Ancient History. | Medieval History | Teaching |
| *Political Science. | School Management. | Principles of Education. |
| *Literature 2. | Economics | *Modern History |
| Physics 2 or 4. | Physics 3 or | Chemistry 1. |
| Teaching | Teaching. | Shakespeare. |

* Electives chosen from the list on page 24 may be taken instead of the starred subjects.

Spelling and writing are to be taken only if the student is found deficient.
If at least two years of foreign langiage be taken, equivalent majors may be omitted as arranged with the President.

## The Teachers College.

The purpose of the Teachers College is to afford adequate professional preparation for high school teachers, principals, superintendents and special teachers. Its programs provide for two years' work in the Junior College, two years in the Senior College.

High School graduates having the special preparation set forth on page 14 are admitted to the Junior College and a program of study four years in length. ( 50 credits.)

Students in the Normal School may transfer to the Junior College if their general scholarship is equivalent to that expected of high school graduates.

Normal School graduates are admitted to the Senior College and to a program two years in length. ( 24 credits.)

College graduates are admitted to the Senior College and to a special professional program one year in length. ( 14 credits, eight of them in education and teaching.)

All students completing the prescribed program receive the degree of Bachelor of Education.

Students completing the program of the Junior College may receive the normal school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80 .

The program of the Teachers College is largely elective. The elective courses fall into three lists, designated $A, B$ and $C$.

First year students may select from List A.
Second year students may select from List A or List B.
Students in the Senior College must select two of their four courses from List C, the others may be chosen from List A or List B. No course in List C may be taken unless its prerequisites in the Junior College have' been com-
pleted. College graduates may choose their electives from any list, or from the normal school programs as approved by the president. Two of the three terms in practice teaching listed in the Senior College may be taken in the second year.

Students in the Teachers College are required to elect some major subject in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run through the year.

Outline of Program, Teachers College-One Hundred Fifty Weeks-Fifty Credits.

The required studies in pedagogy scheduled for the second year may bedeferred until the third year.

Substitutes may be taken for the starred courses.

FIRST YEAR.

| English Grammar | Teaching Process. | Elementary Psychology.. |
| :---: | :---: | :---: |
| *Music | Physiology. | Drawing 2.... |
| Physical Train'ng. | Physical Training | Physical Training. |
| Elective A. | Elective A | Elective A. |
| Elective A. | Elective A | Elective A |

SUMMER TERM-ELECTIVE-SECOND YEAR.

| General Method. | School Management | Principles of Education |
| :---: | :---: | :---: |
| Reading 4. | Public Speaking. | Science of Discourse.... |
| Elective A or B | Elective 1 or B. | Elective A or B. |
| Elective A or B.. | Elective A or B | Elective A or B. |

THIRD YEAR.

| Advanced Psychology, or History | Educational Psychology or His- | Ethics or History of Education. |
| :---: | :---: | :---: |
|  | tory of Education.............. | Elective A, B or C................ |
| Elective A, B or C | Elective A, B or C | Elective C |
| Elective C. | Elective C. | Elective C. |
| Elective C. | Elective C. |  |

## FOURTH YEAR.

| Teaching. | Teaching. | *Teaching. |
| :---: | :---: | :---: |
| Elective A, B or C | Elective A, B or C | Elective A, B or |
| Elective C. | Elective C. | Elective C. |
| Elective C. | Elective C | Elective C. |

## Elective Courses in the Teachers College.

LTST A-JUNIOR COLLEQE.

| Subject. | Fall. | Winter. | Spring. |
| :---: | :---: | :---: | :---: |
| Mathematics.. | Arithmetic | Geometry 1 or 2 | Algebra 1 |
| Physical Science | Physics 4. | Physics 5. | Chemistry 2. |
| Biology, | Zoôlogy 3 | Zoôlogy 4. | Botany 5... |
| Geography... | Geography 3. <br> Ill Hist and | Geography 4 |  |
| Social science Titerature. | Il. Hist. and Ci | Economics 2. | Political Science. |
| Latin... | Latin Method | Caesar Mothod. | History English |
| German. | German 1. | German 2 | German 3. |

LIST B--JUNIOR COLLEGE.

| Mathematics | College Algebra. | Trigonometry | Analytics |
| :---: | :---: | :---: | :---: |
| Chemistry | Chemistry 3 or 4 | Chemistry 5. | Chemistry 6. |
| Biology | Botany 6. | Biology Method | Taxonomic Biology |
| Geography | Geography | Geography | Geography. |
| History. | History. | History Method | History |
| Social Seien | *Sociology | *Advanced Economy 3 | *Industrial History |
| Latin... | Latin $10 .$. | \%Latin 11............... | Literature 8 |
| German. | German | German 5 | German 6 |
| Expression | The Speaking Voic | Dramatie Reading | Advanced Pub. Speak |

LIST C-SENIOR COLLEGE.

| Education. | Hist. of Education. | Hist. of Education....... | Hist. of Education. |
| :---: | :---: | :---: | :---: |
|  | Advanced Psychology.f. | Educational Psychology.. | Ithics............ |
|  | School Administration. | School Administration.. | School Administration. |
| Physical Science | Physics 7 | Physics 8 | Physics 9 |
| Biology | * Entomology | *Organic Evolutio | *Animal Morpholog |
|  | $\dagger$ Plant Morphology | Plant Physiology | $\dagger$ Plant Ecology . |
| Earth Science | Geology | Climatology. | Conservation Nat Res. |
| Social Science | tSacial Problems | $\dagger$ Economics 4 | $\dagger$ American Indust. Hist. |
| History | *History 9 | *History 10. | *History 11. |
|  | $\dagger$ History 12. | $\dagger$ History 13. | History 14. |
| Literature | *American Poetry | *English Dram | *The Novel. |
|  | TEnglish Poetry | $\dagger$ Browning | $\dagger 19$ th Century Prose |
| Latin.. | Latin Compositi | †Tacitus.- | $\dagger$ De Sen. et De Amicitia. |
|  |  |  | German 9.............. |

* Taught in 1911-12 and in alternate years thereafter.
$\dagger$ Taught in 1912-13 and in aiternate years thereafter.


## The Alumini.

The reputation and consequent prosperity and usefulness of a school is largely in the hands of its alumni. For this reason we desire nat only to graduate strong men and women but to keep alive the bonds of interest and affection that bind them to their alma mater. To promote this end we have undertaken three enterprises:

1. The publication of an alumni register giving more extensive biographical data than ever before. The last register was published in 1907.
2. The establishment of an envelope system for the preservation of letters, newspaper clippings, and other data relating to our alumni, or to the history of our institution.
3. The publication of an alumni quarterly.

The last of these will be financed by the Alumni Association. The Board of Education is requested to authorize the expenditure necessary for the other two.

## Buildings and Grounds.

Since your last meeting it has been found necessary to reline with lead the cistern tanks in the attic. We have also installed 2 -inch galvanized iron stand pipes leading to the tanks and connected with the city water system. On each of the floors we have attached to these stand pipes reels of fire hose 50 or 75 feet in length. The total cost of the work is $\$ 1,140.00$.

A cork carpet has been laid in the corridor fronting the auditorium at a cost of $\$ 288.33$.

Glidden's Cement Floor Dressing has been applied to some of our cement stairs and floors with excellent results.

The pavement contracted for by the board, extending from the northwest corner of the campus, one block south and one block west to join the Main Street pavement at the southeast corner of the University farm, has been completed and accepted by the town of Normal. The cost to the Normal University is $\$ 3,027.35$.

## The Training School.

Every effort has been made to secure the completion of the plans for the new training school building. Early in August we were informed by Governor Deneen that, because of the large increase in appropriations for ordinary expenditures, the erection of most of the new buildings provided for by the Forty-seventh General Assembly must be postponed until the next fiscal year.

It appeared also at this time that, owing to the high cost of material, the building as originally planned could not be completed for $\$ 125,000.00$. Accordingly the proposed building has been cut down somewhat in size.

We have hoped to be able to get the plans ready for bids before this meeting but other work has taken precedence in the State Architect's office. From the testimony of several architects and builders we have reason to believe that the early winter is the most favorable time in the entire year for the letting of contracts. It is therefore recommended that proper action be taken at this meeting to provide for the letting of the contract at the earliest practicable date.

The Library ${ }^{\text {Repont. }}$
GIRCULATION JUNE 12-DECEMber 15, 1911.

|  | Books. | Pictures. | Slides. | Geographical Exhibits. | Stereographs. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First summer term.- | 3,789 | 239 | 100 | 4 | 475 |
| Second summer term. | 2,482 | 108 | 500 | 7 |  |
| Fall Term. | 9,759 | 1,658 | 1,890 | 55 | 1,938 |
| Total.........: | 16,030 | 2,005 | 2,490 | 66 | 2,413 |



One hundred ten volumes of the binding belong to a valuable art series that was published in pamphlet form. They were bound in the library with Gaylord binders.

The additional books for High School English were required by the further development of the course, and the growth of the high school.

## CATALOGUING.

Number of cards made 1;824
Miss Elizabeth Davis of Carbondale, a graduate of the Southern Normal School and also of the Woman's College at Jacksonville, a student of the State University Library School for the past year, has been added to our staff as second assistant librarian. Her salary during the past three months has been $\$ 55.00$ per month. We recommend that it be made $\$ 60.00$ per month from this time on. Miss Davis is especially capable and efficient. Her services combined with that of Miss Geltmacher and student assistants enable the library to render much better service than ever before.
In the revision of the course of study we are providing for all students ten lessons in the use of the library, the same to come within their first year in the school.

Miss Lottie Hayes, the extra stenographer, employed for use in the office, gives about two hours a day to the service of the library.

In conclusion I would say that the past term has been a remarkably successful one. The health of the students has been unusually good, no epidemic of any sort has appeared among them until the present week when one mild case of diphtheria has developed. The new teachers have taken hold of their work with energy and we believe that the Normal University is about to enter upon a new period of development and enlarged service to the State.

## Treasurer's Report.

Mr. F. D. Marquis, treasurer of the board, presented the following report, which was referred to the Committee on Auditing and Finance:

Mr. President and Members of the Board-The last statement of your treasurer, June 5, 1911, showed a balance on hand of $\$ 14,389.30$. The receipts since have been:


The disbursement, $\$ 68,115.89$, is shown by seventy-nine vouchers which are returned herewith, together with a statement of account in detail.

The balance on hand at this time, is $\$ 12,958.06$.
Respectfully submitted,
F. D. Marquis,

Treasurer.
F. D. Marquis, treasurer, in account with the Board of Education of the State of Illinois.


## Treasurer's Report-Concluded.



President Felmley presented the five following reports: (1) Account with the contingent fund; (2) account with the library fund; (3) account with the science fund; (4) account with the household science fund; (5) account with the Normal University Farm fund, which were received and, on motion, referred to the Committee on Auditing and Finance.

## Illinois State Nobmal University.

## David Felmley, President, in account with the Contingent Fund:



## Contingent Fund-_Concluded.

|  | expenditures-Concluded. |  |  |
| :---: | :---: | :---: | :---: |
|  | Frank Ward, gasoline, seeds, etc. | \$280 |  |
| 58 | Pantagraph Printing \& Stationery Co., toilet paper, etc. | 1070 |  |
| 59 | Guy Carlton, fuses... | 375 |  |
| ${ }_{6}^{60}$ | E. J. Metcalf, glass and glazing... | 100 |  |
| 62 | Mabel Carney, expense visiting institutes. | 565 65 |  |
| 63 | Bates \& Guild Co., drawings, ete . . . . . . . | 250 |  |
|  | Frances E. Foote, story telling at general exercises | 1000 |  |
| 65 | J. F. Riggs Publishing Co., grammar sheets....... | 1838 |  |
| 66 | G. H. Coen, supplies. | 1385 |  |
|  | Thomas Charles Co., training school supplies | 118 |  |
| 68 | A. B. Dick Co., mimeograph supplies....... | 1080 |  |
| 69 | Pantagraph Printing \& Stationery Co., school supplies . | 1635 |  |
| 70 | J. S. Courtright, 500 2c stamps | 1000 |  |
| 71 | Standard Oil Co. 1 bbl. oil. | 785 |  |
| 72 | J. W. Knapp \& Co, extra gymnasium suits | 2550 |  |
| 73 | Scott Paper Co., toilet paper and towels. | 500 |  |
| 74 | F. S. Webster Co., typewriter ribbons. | 882 |  |
|  | E. C. Atkims \& Co., 2 saws . . . . . . . . . . . . . . | 270 |  |
| 76 | Public School Publishing Co., books training school | 168 |  |
|  | L. Hildebrant, supplies. | 1067 |  |
| 78 | J. S. Courtright, P. M., box rent and stamps | 3500 |  |
| 79 | Thomas Charles Co., coated paper. | ${ }_{2}^{2} 23$ |  |
|  | J. B. Adam, rent of chairs.. | 600 |  |
| 81 | R. M. Huffington, brushes. | 130 |  |
| 82 | Neseriger Co., hard ware sundries | 799 |  |
|  | Nellie C. Thompson, supplies for department | 170 |  |
| 84 | J. S. Courtright, mailing and stamps | 3353 |  |
| 85 | Kinloch, Bloom Tel. Co., October-December | 1910 |  |
| 85 | C. C. Birchard Co., music. | 832 |  |
| 87 | Central Union Tel. Co., rent and tolls | 430 |  |
| 88 | Standard Oil Co., 1 bbl. oil....... | 360 |  |
| 89 | Jenkins Bros., zutomatic air valves | 515 |  |
|  | J. S. Courtright, stamps. .-........ | 3000 |  |
| 91 | J. S. Courtright, 2,000 stamped envelopes | 4288 |  |
| 92 | McKnight \& McKnight, supplies. | 1827 |  |
|  | E. W. A. Rowles, supplies.. | 419 |  |
| 94 | Vaughan's Seed Store, bulbs | 450 |  |
| 95 | Standard Oil Co., 1 bbl. oil | 360 |  |
|  | Keuffel \& Esser, 10 yds. Columbia cloth | ${ }_{3}^{2} 03$ |  |
| 97 | G. W. Thomas, blacksmith repairs. | 325 |  |
|  | Charles F. Andrus, tuning pianos 6 mon | 1500 |  |
| 99 | Oliver Machinery Co, 1 spur center. | 130 |  |
| 100 | A. B. Dick Co., mimeograph supplies | 650 |  |
| 101 | Fuller \& Fuller Co., 10 gal. crude carb. acid | 3 f0 |  |
| 102 | White Hall Pottery Works, 1 bbl clay. | 317 |  |
| 103 | J. L. Lantz, sand for greenhouse. ..... |  |  |
| 104 | A. G. Spalding, 1 field hockey ball....... | 175 |  |
| 105 | Holder Hardware Co., hardware sundries | 1985 |  |
| 106 | Grace Thomas, services as pianist. | 1.20 |  |
| 107 | J. S. Courtright, stamps and cards | 20.00 |  |
| 108 | J. F. Humphreys, ivory soap... | 800 |  |
| 109 | E thel Harpols, services as pianist | 240 |  |
| 110 | Thomas Charies Co., kindergarten supplies. | 22.94 |  |
| 111 | Floy Bear, services as pianist. | 120 |  |
| 112 | Kenmie McCord, services as pianist. | 614 |  |
| 113 | Acme Forge \& Machine Co., boiler repairs. | 264 |  |
| 114 | Central Union Telephone Co., rant and tolls. | 465 |  |
| 115 | Holder Hardware Co., hardware sundries: C | 18. 20 |  |
| 116 | Johnson Service Co., thermostadts. | 800 |  |
| 117 | Frank Ward, mops, lanterns, ete. | 575 |  |
| 118 | Nesenger \& Co., hardware sundries. | 698 |  |
| 119 | Louise Tucker, services as pianist. | 2280 |  |
| 120 | Ethel Haynes, cloth and thread. | 280 |  |
| 121 | Charles Blue, services as janitor | 1960 |  |
| 122 | J. S. Courtright, P. M., cards. - | 300 |  |
| 123 | C. W. Klemm, Burlap and crash | 282 |  |
| 124 | E. J. Metcalf, glass and glazing. | 1445 |  |
|  | Deficit Dec. 21, 1911. |  |  |
|  |  |  | \$1,179 71 |

An appropriation of $\$ 1,500.00$ is requested for the mext six months.

Illinots State Normal University.
David Felmiey, President, in account with the Library Fund:


An appropriation of $\$ 1,200.00$ is requested for the next six months.

## Illinols State Normal University.

David Feimley, President, in account with the Science Fund:


An appropriation of $\$ 500.00$ is requested for the next six months.

## Illinois State Normal University.

David Felmley, President, in account with the Household Science Fund:


An appropriation of $\$ 300.00$ is requested for the next six months.

## Illinois State Normal University.

David Felmley, President, in account with the Normal University FarmFund:


Unpaid Bill.
The one unpaid bill of W. A. Rice for $\$ 21.90$ for horse hire was audited and ordered paid.

## Reports of Standing Committees.

## AUDITING AND FINANCE COMMITTEE.

The Committee on Auditing and Finance presented the following seven reports, upon each of which the roll being called and all members present voting in the affirmative, the recommendations in each of them for the expenditure of money were adopted:

## To the Board of Education of the State of Illinois:

Your Committee on Auditing and Finance, to whom was referred the account of David Felmley, president, in account with the Contingent Fund, with its 124 accompanying vouchers and showing deficit of $\$ 54.56$, begs leave to report that it has examined the same, finds it correct, and recommends that it be approved. It recommends an appropriation of $\$ 1,500.00$ to this fund for the ensuing six months.

J. L. Robertson, William R. Sandham, Charles L. Capen, Committee on Auditing and Finance.

To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom was referred the account of David Felmley, president, in account with the Library Fund, with its fifty-four accompanying vouchers and showing balance on hand of $\$ 16.09$, begs leave to report that it has examined the same, finds it correct, and recommends that it be approved. It recommends an appropriation of $\$ 1,200.00$ for the ensuing six months.

> J. L. Robertson, Wililam R. Sandham, Charles L. Capen, Committee on Auditing. and Finance.

To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom was referred the account of David Felmley, president, in account with the Science Fund, with its twenty accompanying vouchers and showing balance on hand of $\$ 264.25$, begs leave to report that it has examined the same and finds it correct, and recommends that it be approved. It recommends that an appropriation of $\$ 500.00$ be made for the ensuing six months.
J. L. Robertson, William R. Sandham, Charles L. Capen, Committee on Auditing and Finatice.
To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom was referred the account of David Felmley, president, in account with the Household Science Fund, with its thirty-two accompanying vouchers and showing balance on hand of $\$ 808.72$, begs leave to report that it has examined the same, finds it correct, and recommends that it be approved. An appropriation of $\$ 300.00$ is recommended for the ensuing six months.

J. L. Robertson, William R. Sandham, Charles L. Capen, Committee on Auditing and Finance.

To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom was referred the account of David Felmley, president, in account with the Normal University Farm Fund, with its eight accompanying vouchers and showing balance on hand of $\$ 296.35$, begs leave to report that it has examined the same and finds it correct and recommends that it be approved, and that the balance of $\$ 296.35$ be appropriated to this fund for the following six months.
J. L. Robertson,

William R. Sandham,
Charles L. Capen, Committee on Auditing and Finance.
To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom: was referred the unpaid bill of Mr. W. A. Rice for $\$ 21.90$ for horse hire, begs leave to report that it has examined the same, finds it correct and recommends that it be approved and ordered paid.
To the Board of Education of the State of Illinois:
Your Committee on Auditing and Finance, to whom was referred the treasurer's report, with its seventy-nine accompanying vouchers and showing balance on hand of $\$ 12,958.06$, begs leave to report that it has examined the same, finds it correct and recommends that it be approved.

> J. L. Robertson, Willian R. Sandhami, Charles L. Capen, Committee on Auditing and Finánce.

## Report of Committee on Teachers and Salaries.

We recommend that the temporary appointments made by President Felmley be confirmed for the current year, viz:

Laura Hayes, teacher of English grammar, at a salary of $\$ 1,300.00$ for forty-two weeks.

Charlotte Louise Reichmann, teacher of German, at a salary of $\$ 1,200.00$ for forty-two weeks.

Katherine Healy, teacher of Latin, at a salary of $\$ 1,260.00$ for forty-two weeks.

Helen LaRue Schurtz, director of household art, at a salary of $\$ 1,400.00$ for forty-two weeks.

Merton J. Lyon, assistant in manual training, at a salary of $\$ 1,320.00$ for forty-two weeks.

Mrs. Edith Bickell Brown, training teacher in the fifth grade, at a salary of $\$ 1,000.00$ for thirty-six weeks.

That Miss Irene Blanchard be granted two years' leave of absence for study.

That the salary of Edwin B. Evans, teacher of public speaking, be increased to $\$ 158.331 / 3$ per month for the remainder of the year. Respectfully 'submitted,
J. Stanley Brown,
P. R. Walker,

Committee on Teachers and Salaries.
There was considerable discussion as to the policy of increasing the salary of a teacher during the school year. Upon roll call the report was adopted, five roting yea and one nay.

## Committer on Buimdings and Grounds.

Mr. Capen, chairman of the Buildings and Grounds Committee, moved that the plans which had been prepared for the new Training School building be approved. The board took a recess, during which time these blue prints were explained by President Felmley. The plans as shown in the blue prints were approved.

Mr. Blair moved that the president of the University and the Committee on Buildings and Grounds be authorized to inspect and accept the specifications as furnished by the State Architect. Carried.

Mr. Capon offered the following resolution:
Resolved, That the President of the Board be and is hereby authorized, in his discretion, to execute in the name of this Board any and all contracts, relative to the advertisement for bids, construction, completion, and equipment of the proposed new Training School building.

Adopted.

## Motions and Resolutions.

It was presented to the board that the president of the University had advanced money for the printing of the Semi-Centennial History of the University and that the proceeds of the sales had not met the expense of the publication. Mr. Blair moved that the board appropriate enough money to pay the balance of the cost of publishing this history and that President Felmley be authorized to distribute the remaining copies, after withholding 100 copies for the permanent files of the University. Carried.

Mr. Capen moved that an appropriation not to exceed $\$ 50.00$ be made for starting the Alumni filing case for the University. Carried.

Mr. Sandham moved that an appropriation of $\$ 200.00$ be made for printing and publishing the Alumni register. Carried.

It was moved that orders be drawn for the expenses of the members of the board at this meeting. Carried.

Mr. Blair moved that a vote of congratulations be extended to Mr. Marquis, the treasurer of the board, on his election to the presidency of the People's Bank of Bloomington. Unanimously carried.

Motion to adjourn. Carried.
F. G. Blair,
P. R. Walker, President.
Secretary.


[^0]:    * Omit one of the starred courses each term.

[^1]:    SUMMER TERM - ORTHOGRAPHY, SIX WEEKS - READING METHOD, SIX WEEKS ANY OPTIONAL STUDY-SECOND YEAR.

[^2]:    Spelling and Writing are to taken if the student is found deficient.
    Industrial History may be taken instead of Modern History.
    If foreign language is taken throughout the course, nine majors may be omitted; if three years, six majors; if two years, four majors.

